



Timber Ridge School offers Diagnostic & Assessment

Overview

The Diagnostic and Assessment Program (DAP) generates a comprehensive evaluation with detailed recommendations in a highly structured setting. The evaluation targets psychological and academic functioning, as well as family and social relationships, and medical status. Simultaneously, the structured setting helps to stabilize the student's emotions and behaviors, while teaching accountability in supportive relationships with staff. The DAP also prepares the student to successfully transition to the next most appropriate level of care after the Feedback and Planning Meeting is conducted.

Purpose

The purpose of the DAP is to provide child care agencies, the juvenile court system and education agencies with a thorough understanding of a child or teenager, who is either new to their agency, or has been unsuccessful with less intensive services.

Timelines and Transitions

- ◇ The comprehensive evaluation is conducted during the first eight weeks.
- ◇ The Feedback and Planning Meeting is held during week nine with all the vested persons, such as agency representatives, parent figures, Timber Ridge School staff, and the student. During this collaborative meeting, evaluation results and recommendations are discussed, and a student-focused plan action is created.
- ◇ As needed during weeks 10 through 15, the student is transitioned to the next least restrictive and most appropriate level of care, as decided upon during the Feedback and Planning Meeting.

Admission

Because the student is being referred for a comprehensive evaluation, there may be limited information available at the time of referral. However, procedurally, we will determine a student's appropriateness based on the same criteria we use generally for admissions. Timber Ridge School assesses, treats, and SHAPES boys 10 to 21-years-old who present with relatively strong emotional and behavioral disturbances. Examples of inappropriate students for our setting include students who are acutely suicidal or violent, actively dependent on substances, psychotic, or blatantly acting out sexually.

Progress Reports

- ◇ An Individual Service Plan (ISP) is generated within 24 hours of admission.
- ◇ Monthly progress reports are created and shared with participating agency persons and parent figures.
- ◇ The comprehensive evaluation is collectively discussed nine weeks after admission.
- ◇ A Discharge Summary is typed within one week of planned discharges.

What questions do you have? Contact Timber Ridge School today . . .

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